Sixth Grade Language Arts

4060-01 Standard I: <u>Oral Language</u> Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

4060-0101 Objective 1: Develop language through listening and speaking.

- a. Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).
- b. Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify tone, mood, emotion).
- c. Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).
- d. Speak using complex sentences with appropriate subject-verb agreement, correct verb tense, and syntax.

4060-0102 Objective 2: Develop language through viewing media and presenting.

- a. Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias, analyze and critique persuasive techniques).
- b. Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).
- 4060-02 Standard II: <u>Concepts of Print</u> Students develop an understanding of how printed language works. See kindergarten and first grade.
- 4060-03 Standard III: <u>Phonological and Phonemic Awareness</u>_Students develop phonological and phonemic awareness. See kindergarten and first grade.
- 4060-04 Standard IV: <u>Phonics and Spelling</u> Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.

4060-0401 Objective 1: Demonstrate an understanding of the relationship between letters and sounds. See kindergarten, first, and second grade.

4060-0402 Objective 2: Use knowledge of structure analysis to decode words. See kindergarten, first, and second grade.

4060-0403 Objective 3: Spell words correctly.

- a. Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.
- b. Use knowledge of Greek and Latin roots and affixes to spell multisyllable words.
- c. Spell an increasing number of high-frequency and irregular words correctly (e.g., straight, soldier, property, particular).
- d. Learn the spellings of irregular and difficult words (e.g., feudalism, electricity, parallelogram, microorganism).

4060-0404 Objective 4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).

- a. Use knowledge about spelling to predict the spelling of new words.
- b. Visualize words while writing.

4060-0404 Objective 4 (Continued): Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).

- c. Associate spelling of new words with that of known words and word patterns.
- d. Use spelling generalities to assist spelling of new words.

4060-05 Standard V: <u>Fluency</u> Students develop reading fluency to read aloud grade level text effortlessly without hesitation.

4060-0501 Objective 1: Read aloud grade level text with appropriate speed and accuracy.

- a. Read grade level text at a rate of approximately 120-150 wpm.
- b. Read grade level text with an accuracy rate of 95-100%.

4060-0502 Objective 2: Read aloud grade level text effortlessly with clarity.

- a. Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.
- b. Read grade level words with automaticity.

4060-06 Standard VI: <u>Vocabulary</u> Students learn and use grade level vocabulary to increase understanding and read fluently.

4060-0601 Objective 1: Learn new words through listening and reading widely.

- a. Use new vocabulary learned by listening, reading, and discussing a variety of genres.
- b. Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).

4060-0602 Objective 2: Use resources to learn new words by relating them to known words and/or concepts.

- a. Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, thesauruses).
- b. Determine gradients of meanings between related words and concepts (e.g., colonization: exploration, migrate, settlement).

4060-0603 Objective 3: Use structural analysis and context clues to determine meanings of words.

- a. Identify meanings of words using roots and affixes (i.e., Greek/Latin affixes).
- b. Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, metaphors, idioms, proverbs, clichés, and literary expressions.
- c. Use context to determine meanings of synonyms, antonyms, homonyms (e.g., through/threw, principal, principle) and multiple-meaning words (e.g., print).

40060-07 Standard VII: <u>Comprehension</u>_Students understand, interpret, and analyze narrative and informational grade level text.

4060-0701 Objective 1: Identify purposes of text.

- a. Identify purpose for reading.
- b. Identify author's purpose.

4060-0702 Objective 2: Apply strategies to comprehend text.

- a. Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).
- b. Generate questions about text (e.g., factual, inferential, evaluative).
- c. Form mental pictures to aid understanding of text.

4060-0702 Objective 2 (Continued): Apply strategies to comprehend text.

- d. Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.
- e. Make inferences and draw conclusions from text.
- f. Identify theme/topic/main idea from text; note details.
- g. Summarize important ideas/events; summarize supporting details in sequence.
- h. Monitor and clarify understanding applying fix-up strategies while interacting with text.
- i. Compile, organize, and interpret information from text.

4060-0703 Objective 3: Recognize and use features of narrative and informational text.

- a. Identify characters, setting, sequence of events, problem/resolution, theme.
- Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction, myths, legends.
- c. Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.
- d. Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect, order of importance, time, geographic classification).
- e. Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).

4060-08 Standard VIII: <u>Writing</u> Students write daily to communicate effectively for a variety of purposes and audiences.

4060-0801 Objective 1: Prepare to write by gathering and organizing information and ideas (prewriting).

- a. Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.
- b. Select and narrow a topic from generated ideas.
- c. Identify audience, purpose, and form for writing.
- d. Use a variety of graphic organizers to organize information from multiple sources.

4060-0802 Objective 2: Compose a written draft.

- a. Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).
- b. Use voice to fit the purpose and audience.
- c. Use strong verbs and precise and vivid language to convey meaning.
- d. Identify and use effective leads and strong endings.

4060-0803 Objective 3: Revise by elaborating and clarifying a written draft.

- a. Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.
- b. Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).
- c. Revise writing, considering the suggestions from others.

4060-0804 Objective 4: Edit written draft for conventions.

- a. Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).
- b. Edit for spelling of grade level-appropriate words.

4060-0804 Objective 4 (Continued): Edit written draft for conventions.

- c. Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).
- d. Edit for appropriate formatting features (e.g., margins, indentations, titles, headings).

4060-0805 Objective 5: Use fluent and legible handwriting to communicate.

- a. Write using upper- and lower-case cursive letters using proper from, proportions, and spacing.
- b. Increase fluency with cursive handwriting.
- c. Produce legible documents with manuscript or cursive handwriting.

4060-0806 Objective 6: Write in different forms and genres.

- a. Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).
- b. Produce traditional and imaginative stories, narrative and formula poetry.
- Produce informational text (e.g., book reports, cause/effect reports, compare/contrast essays, observational/research reports, content area reports, biographies, historical fiction, summaries).
- d. Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).
- e. Produce functional texts (e.g., newspaper and newsletters articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins, web pages).
- f. Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.
- g. Publish 6-8 individual products.